

# The Fall of Mankind

## HISTORY© Stories 3-5

-Introduce new vocabulary

-Read stories 3-5 for students first.

(This gives students an overall look at the story before you break down the parts.)

-**Comprehension strategy:** Have students sequence the events in story 3-5. You can allow students to come up with the events and then place them in order of when they occurred.

-**Math:** How big was Noah's Ark in metric measurement? If it rained for 40 days and 40 nights, how many hours did it rain?

-**Science:** Why is it necessary for humans to consume food from all food groups? What animals could you have placed together on an Ark today (carnivore vs. herbivore)? What animals would have to be separated?

### Vocabulary:

Consequence	Create	Sin
Image	Temptation	Herder
Disobey	Provision	Separation